

PROCEDURAL TEXT

reading examples

How To Build A Sandcastle

Goal - Your goal is to build a nice sandcastle.

Equipment

- A bucket.
- A spade.
- Sand.
- Shells.
- Seaweed.
- Flag.



Method

1. Fill your bucket to the top with sand.
2. Quickly flip the bucket upside down, ensuring no sand falls out.
3. Gently pull the bucket upwards.
4. Repeat until you have the desired amount of sandcastles.
5. Carefully place the seaweed and shells

How to Make A Bird Habitat

Goal - To make a habitat for animals in your backyard.

Equipment

- Birdbath.
- A bucket of water.
- Birdseed.



Method

1. Place your birdbath gently put on a shady, quiet area in your backyard.
2. Pour the bucket of water into the birdbath until it is three-quarters full.
3. Evenly scatter some birdseed on the ground around the birdbath.
4. Watch your bird habitat from a distance so that you do not scare the birds away.

How to Plant a Sunflower

Goal - Your goal is to plant and grow a beautiful sunflower.

Materials

- Sunflower seed.
- Potting mix.
- A watering can full of water.
- A paddle pop stick.
- A medium-sized pot with holes in the bottom.



Method

1. Find a spot in front of a window that gets lots of light.
2. Pour the potting mix into the pot, filling it to about three-quarters full.
3. Create a small hole about 3cm deep in the soil using the paddle pop stick.
4. Place the sunflower seed into the hole and fill it back up with soil.

How to Make Slime

Goal - To make messy, gooey slime to play with.

Ingredients

- 1 cup of corn starch.
- 3 drops of food dye.
- Water.

Equipment

- 1 large bowl.
- 1 jug.
- 1 cup.

Method

1. Pour the cornstarch into the bowl.
2. Add a small amount of water to the bowl, stirring continuously.
3. Continue adding water until the slime becomes a gooey texture.
4. Add the drops of food dye into the slime and continue to stir until the dye is evenly mixed in.
5. Let the slime to set for 10-15 minutes.

How to Make Chocolate Coated Strawberries

Goal - To make delicious chocolate strawberries.

Ingredients

- Strawberries.
- 1 block of chocolate.
- Long sugar (optional).

Equipment

- 1 saucepan.
- 1 stovetop.

Method

1. Put your pan on the stove and set the stove to high.
2. Break the chocolate up and place it in the pan.
3. Continue stirring until the chocolate melts.
4. Once it's melted, dip your strawberries in the chocolate.
5. Put your chocolate strawberries on a plate then put it in the fridge.
6. Once they have set, take them out.
7. Enjoy your delicious chocolate strawberries.



How to Make a Jack-O-Lantern

Goal - Your goal is to create a spooky Jack-O-Lantern for Halloween.

Materials

- Sharp knife.
- Black marker.
- 1 large pumpkin.
- An ice cream scoop.



Method

1. Wash the pumpkin with warm water.
2. Draw a spooky face on one side of the pumpkin using the black marker.
3. Carefully cut the top off the pumpkin using the sharp knife.
4. Scoop out the inside of the pumpkin using the ice cream scoop.
5. Use the sharp knife to cut out the face of the pumpkin by following the lines that you drew earlier.
6. Place your Jack-O-Lantern out on display for the neighbourhood to see.

Use a sharp knife and be very

Procedural Text Plan Grade 1

**Lesley Mandel Morrow, Timothy
Shanahan, Karen K. Wixson**

Procedural Text Plan Grade 1:

Balancing Principles for Teaching Elementary Reading James V. Hoffman, Peter Afflerbach, Ann M.

Duffy-Hester, Sarah J. McCarthey, James F. Baumann, 2014-04-08 Offers a principled conception of reading summarizes key research findings on effective teaching describes current practices suggests an action agenda [Simply Stations: Writing, Grades K-4](#) Debbie Diller, Corwin, 2021-01-12 Teach students how to practice writing skills independently so learning sticks Simply Stations Writing shows how to ensure that elementary students are purposefully and effectively practicing pre writing storyboarding peer editing revising word banks and punctuation and spelling every day Your students will soon be purposefully engaged and making critical steps to owning their learning Debbie Diller has been refining literacy stations sometimes called centers for more than 40 years working with thousands of teachers and students In this book she guides you step by step through planning for instruction that incorporates literacy standards setting up and launching writing stations varying and refreshing content to reflection and ongoing modification What stands out in this book is the full integration of instruction Debbie shows how whole group lessons transfer to stations work so students are practicing key skills independently and gives you everything needed for success Recommendations by grade level at every step including grade appropriate materials and writing resources for each station Whole group lesson plans differentiated by grade level and based on key literacy standards to introduce and support partner work On the spot formative assessment ideas and troubleshooting tips Ideas to improve English Language Learners writing skills including online Spanish language materials 40 time saving downloadable resources for teachers and students to ensure success and Dozens of full color real classroom photos so you see the possibilities first hand Simply Stations Writing gives you invaluable tips solutions and insight that can transform the way your students learn and practice writing skills It s time to boost the impact of your literacy stations

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integration are also explored An appendix includes thematic units for each grade level demonstrating ways to embed CCSS ELA standards into content area instruction See also Teaching with the Common Core Standards for English Language Arts Grades 3 5 A Close Look at Close Reading Diane Lapp, Barbara Moss, Maria Grant, Kelly Johnson, 2015-01-30 Find out how to teach young learners to be close readers and how to make close reading a habit of practice in the elementary classroom

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Teaching Elementary Social Studies James A. DuPlass, 2008 Written for the elementary social studies methods course this interactive program combines features of a textbook and a workbook with thorough integration between the print text and a dynamic web site Increasingly majors in elementary education if not the population at large are more attuned to reading interactive material with relatively brief narrative bulleted items text boxes and targeted messages like web pages rather than traditional denser text To accommodate these preferences the layout of the print text features a larger than usual font an 8 x 11 trim size and spiral binding and the

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Table of Contents Procedural Text Plan Grade 1

1. Understanding the eBook Procedural Text Plan Grade 1
 - The Rise of Digital Reading Procedural Text Plan Grade 1
 - Advantages of eBooks Over Traditional Books
2. Identifying Procedural Text Plan Grade 1
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Procedural Text Plan Grade 1
 - User-Friendly Interface
4. Exploring eBook Recommendations from Procedural Text Plan Grade 1
 - Personalized Recommendations

- Procedural Text Plan Grade 1 User Reviews and Ratings
- Procedural Text Plan Grade 1 and Bestseller Lists
- 5. Accessing Procedural Text Plan Grade 1 Free and Paid eBooks
 - Procedural Text Plan Grade 1 Public Domain eBooks
 - Procedural Text Plan Grade 1 eBook Subscription Services
 - Procedural Text Plan Grade 1 Budget-Friendly Options
- 6. Navigating Procedural Text Plan Grade 1 eBook Formats
 - ePub, PDF, MOBI, and More
 - Procedural Text Plan Grade 1 Compatibility with Devices
 - Procedural Text Plan Grade 1 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Procedural Text Plan Grade 1
 - Highlighting and Note-Taking Procedural Text Plan Grade 1
 - Interactive Elements Procedural Text Plan Grade 1
- 8. Staying Engaged with Procedural Text Plan Grade 1
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Procedural Text Plan Grade 1
- 9. Balancing eBooks and Physical Books Procedural Text Plan Grade 1
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Procedural Text Plan Grade 1
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Procedural Text Plan Grade 1
 - Setting Reading Goals Procedural Text Plan Grade 1
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Procedural Text Plan Grade 1
 - Fact-Checking eBook Content of Procedural Text Plan Grade 1

- Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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