

6th GRADE MATH PERFORMANCE TASKS

STATISTICS

Name: _____ Date: _____

THE SCHOOL SURVEY

 PERFORMANCE TASK

OVERVIEW 

As a member of the school student council, you will analyze and interpret data to understand the interests of students. The data is derived from a survey given to 500 students in your school, and the survey results have been provided.

TASK #1 

Below is the data collected from a survey given to 500 students in your school.

- 40% of the students enjoy sports as their primary hobby.
- 25% of the students prefer studying in an after-school study group.
- 30% prefer participating in a club activity, and the remaining 40% prefer other activities.
- For favorite school subjects, 30% chose science, 20% chose math, 20% chose English, 10% chose social studies, and the remaining 10% chose other subjects.

Write down the statistical question that the survey aims to answer.

TASK #2 

Calculate the number of students for each percentage given in the data. Put the data in a table.

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Name: _____ Date: _____

THE SCHOOL SURVEY

 PERFORMANCE TASK

TASK #3 

Identify the category that has the highest percentage and the category with the lowest percentage.

TASK #4 

If the student council decides to focus on the most popular after-school activity and subject for the next event, what would these be? What type of activities could be planned that would be popular?

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6 Real-Life Performance Tasks

NO PREP PERFORMANCE TASKS

Performance Task For 6th Grade Math

Harcourt Brace Publishing

A decorative graphic element consisting of a light blue horizontal bar with a rounded right end, and a red circular glow behind it.

Performance Task For 6th Grade Math:

New York Math Performance Tasks (Grade 6), 2002-11-01 This teacher resource provides lessons in math problem solving Instructional sections include 1 Making Sense of Problem Solving 2 Developing Skills which are Assessed with NYS Rubrics 3 16 units with Warm Up Performance Task Extension black line masters student samples and scored NYS rubrics

Assessment Prep for Common Core Mathematics, Grade 6 Karise Mace, 2015-01-05 The Assessment Prep for Common Core Mathematics series is designed to help students in grades 6 through 8 acquire the skills and practice the strategies needed to successfully perform on Common Core State Standards assessments Covers geometry ratios and proportional relationships the number system expressions and equations and statistics and probability Each book includes test taking strategies for multiple choice questions test taking strategies for open ended questions and answers and diagnostics Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character *Principles and Practices of Performance Assessment* Nidhi Khattri, Alison L. Reeve, Michael B. Kane, 2012-12-06 This volume explores the recent national trend toward adoption of performance assessments Embraced at all levels of educational decision making state district school and teacher the shapes these assessments take and the affects they have at the classroom level can differ significantly from one setting to another Based on case studies of 16 schools this study describes what performance assessments actually look like the types of tasks they pose to children the scoring methods used the purposes to which they are put and how they fit in with other components of assessment systems It also shows how they differ when they are introduced by state departments of education districts and schools themselves Factors that affect policymakers and educators abilities to successfully design and introduce performance assessments are also explored These include the purposeful coordination of performance assessment with related education reforms such as the adoption of content and student performance standards and the professional development for teachers necessary to the successful implementation of performance assessments Barriers to adoption most notably the challenges of developing a technically sound performance assessment are discussed as well Crucial to teachers ability to appropriate performance assessments for use in their own classrooms is their involvement in designing and implementing them Although it would be impossible for a state or school district to involve all teachers in the design of a performance assessment they can take steps to foster teachers understanding of the purposes and methods of the assessment thereby supporting their ability to use similar methods in their daily teaching Toward that end this book describes the experiences of teachers and students with a range of assessments that all fall under the umbrella of performance assessment In addition it provides rich illustrations of those experiences across a diverse group of schools descriptions of the trade offs inherent in developing a student assessment system

demonstrations of why no single assessment can be all things to all people and valuable insights for teachers administrators policymakers and researchers who want to improve their understanding of how performance assessments work in practice and how they may best serve to improve teaching and learning

Common Core Math Activities, Grades 6 - 8 Mace,2015-01-05 Centered around Common Core State Standards Common Core Math Activities features hands on lab activities that allow students to explore and gain deeper understanding of mathematical concepts From Wrapping Packages to Crime Scene Investigation students will be challenged to pull from previous mathematical knowledge and extend it as they investigate mathematical relationships and concepts This 96 page resource features teacher pages which include materials pacing and helpful tips for each lab Each activity is designed to help develops problem solving skills Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character

Assessment Prep for Common Core Reading, Grade 6 Schyrlet Cameron,Suzanne Myers,2015-01-05 Assessment Prep for Common Core Reading is designed to help students acquire the skills and practice the strategies needed to successfully perform on CCSS assessments Each 64 page book includes test taking tips instructional resources practice assessments using Literature Informational Text and paired passages The workbooks in this series are also aligned with Common Core State Standards for English Language Arts and Literacyin History Social Studies and Technical Subjects Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character

Assessment Prep for Common Core Mathematics, Grade 8 Mace,2015-01-05 The Assessment Prep for Common Core Mathematics series is designed to help students in grades 6 through 8 acquire the skills and practice the strategies needed to successfully perform on Common Core State Standards assessments Covers geometry ratios and proportional relationships the number system expressions and equations and statistics and probability Each book includes test taking strategies for multiple choice questions test taking strategies for open ended questions and answers and diagnostics Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character

Math Advantage, Grade 6 Harcourt Brace,Harcourt School Publishers Staff,1999

Assessment of Authentic Performance in School Mathematics Richard A. Lesh,Susan J. Lamon,2013-04-03 This book is the result of a conference sponsored by the Educational Testing Service and the University of Wisconsin s National Center for Research in Mathematical Sciences Education The purpose of the conference was to facilitate the work of a group

of scholars whose interests included the assessment of higher order understandings and processes in foundation level pre high school mathematics Discussions focused on such issues as the purposes of assessment guidelines for producing and scoring real life assessment activities and the meanings of such terms as deeper and higher order understanding cognitive objectives and authentic mathematical activities Assessment was viewed as a critical component of complex dynamic and continually adapting educational systems During the time that the chapters in this book were being written sweeping changes in mathematics education were being initiated in response to powerful recent advances in technology cognitive psychology and mathematics as well as to numerous public demands for educational reform These changes have already resulted in significant reappraisals of what it means to understand mathematics of the nature of mathematics teaching and learning and of the real life situations in which mathematics is useful The challenge was to pursue assessment related initiatives that are systematically valid in the sense that they work to complement and enhance other improvements in the educational system rather than act as an impediment to badly needed curriculum reforms To address these issues most chapters in this book focus on clarifying and articulating the goals of assessment and instruction and they stress the content of assessment above its mode of delivery Computer or portfolio based assessments are interpreted as means to ends not as ends in themselves Assessment is conceived as an ongoing documentation process seamless with instruction whose quality hinges upon its ability to provide complete and appropriate information as needed to inform priorities in instructional decision making This book tackles some of the most complicated issues related to assessment and it offers fresh perspectives from leaders in the field with the hope that the ultimate consumer in the instruction assessment enterprise the individual student will reclaim his or her potential for self directed mathematics learning Student Assessment ,1991

Performance Assessment Sampler ,1993 **Math Performance Assess Level 6 02** ,2009 **Metropolitan Milwaukee District Performance Assessment Report** John F. Witte,1985 **Educational Measurement** Robert L. Brennan,2006-08-30 The importance of this fourth edition of Educational Measurement is to extensively update and extend the topics treated in the previous three editions As such the fourth edition documents progress in the field and provides critical guidance to the efforts of new generations of researchers and practitioners This new edition of Educational Measurement is edited by Robert Brennan and jointly sponsored by ACE and the National Council on Measurement in Education It provides in depth treatments of important measurement topics and the chapter authors are acknowledged experts in their respective fields NATIONAL COUNCIL ON MEASUREMENT IN EDUCATION is an organization incorporated for scientific educational literary and charitable purposes i e advancing of the science of measurement instruments and procedures improving applications of measurement and disseminating knowledge about measurement theory techniques and instrumentation **Math Advantage, Grade 8** Grace M. Burton,Harcourt Brace,1998-05-22 Math Advantage, Grade 3 Harcourt Brace Publishing,1997-06 **Results from the Sixth Mathematics Assessment of the National Assessment**

of Educational Progress Patricia Ann Kenney, Edward A. Silver, 1997 The National Assessment of Educational Progress NAEP provides data about what children know and can do with the goal of using this information to improve education This book contains interpretive reports based on results from the mathematics assessments conducted by the NAEP regarding 1 the cognitive performance of students at grades 4 8 and 12 on multiple choice regular constructed response and extended constructed response items 2 students responses to a variety of background questions dealing with their beliefs and feelings toward mathematics and their participation in various forms of classroom activity and 3 teachers responses to various background questions dealing with the nature of their mathematics instruction The results are summarized for the different grade levels and subgroups of students by gender and race ethnicity Chapters include 1 Learning about NAEP Information Concerning the Sixth Mathematics Assessment Patricia Ann Kenney 2 NAEP Mathematics 1990 1992 The National Trial State and Trend Assessments John A Dossey and Ina V S Mullis 3 NAEP Findings Regarding Race Ethnicity and Gender Affective Issues Mathematics Performance and Instructional Context Edward A Silver Marilyn E Strutchens and Judith S Zawojewski 4 NAEP Findings Regarding the Preparation and Classroom Practices of Mathematics Teachers Mary Montgomery Lindquist 5 What Do Students Know about Numbers and Operations Vicky L Kouba Judith S Zawojewski and Marilyn E Strutchens 6 What Do Students Know about Measurement Patricia Ann Kenney and Vicky L Kouba 7 What Do Students Know about Geometry Marilyn E Strutchens and Glendon W Blume 8 What Do Students Know about Data Analysis Statistics and Probability Judith S Zawojewski and David S Heckman 9 What Do Students Know about Algebra and Functions Glendon W Blume and David S Heckman and 10 Learning from NAEP Looking Back and Looking Ahead Edward A Silver JRH

Middle School Journal, 1993 **ENC focus**, 2000 **A Sampler of Mathematics Assessment** Tej Pandey, 1991 The California Assessment Program CAP administers tests to all public school students at certain grade levels compiles the results and provides information that allows educators to judge the effectiveness of their programs and make improvements This sampler describes the types of assessment that CAP proposes to respond to the needed changes that reflect the recent curricular reforms in schools throughout California The four types of assessment planned for CAP are 1 open ended problems 2 enhanced multiple choice questions 3 investigations and 4 portfolios These modes of assessment are recommended for adaption for teachers of all grade levels and teachers are encouraged to use the examples in the booklet to enhance classroom instruction and to develop tasks for student assessment After chapter 1 that describes the changes in assessment the sampler is divided into six major parts chapter 2 Assessment of Mathematical Power chapter 3 Types of Assessment chapter 4 Performance Standards and Judging a Student's Work chapter 5 Implementation of Authentic Assessment in Your School chapter 6 Sample Problems A Participation and Feedback page is given to ask participants comments and suggestions about the sampler 11 selected references MDH [Using Assessment to Improve Middle-grades Mathematics Teaching & Learning](#) Carol S. Parke, 2003 Using tasks that require students to think deeply about problem situations and communicate

their mathematical understanding helps teachers determine students levels of proficiency and gain insight into students mathematical thinking This book and its companion CD include sixteen mathematics tasks that are appropriate for grades 4 through 8 and can be used for instruction and assessment purposes Descriptions of six activities illustrating various uses of the tasks and materials are also included

Performance Task For 6th Grade Math Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has been apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Performance Task For 6th Grade Math**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve to the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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