

Grade 4 – Social Studies Pacing Guide

2010 NC Essential Standards for Social Studies

1 st 9 Weeks	2 nd 9 Weeks	3 rd 9 Weeks	4 th 9 Weeks
<p>Unit 1: Geography & Environmental Literacy: Growth & Development "Where in the World is NC?"</p> <p>4.G.1: Understand how human, environmental and technological factors affect the growth and development of North Carolina.</p> <p>4.G.1.1 - Summarize the changes that have occurred in NC since statehood, population growth, transportation, communication, and land use.</p> <p>4.G.1.2 - Explain the impact that human activity has on the availability of natural resources in NC.</p> <p>4.G.1.3 - Exemplify the interactions of various peoples, places and cultures in terms of adaptation and modification of the environment.</p> <p>4.G.1.4 - Explain the impact of technology (communication, transportation, and inventions) on NC's citizens, past and present.</p>	<p>Unit 3: History: History and Colonization</p> <p>4.H.1: Analyze the chronology of key historical events in North Carolina history.</p> <p>4.H.1.1 - Summarize the change in cultures, everyday life and status of indigenous American Indian groups in NC before and after European exploration.</p> <p>4.H.1.2 - Explain how and why NC was established.</p> <p>4.H.1.3 - Explain how people, events and development brought about changes to communities in various regions of NC.</p> <p>4.H.1.4 - Analyze NC's role in major conflicts and wars from the Pre-Colonial period through Reconstruction.</p>	<p>Unit 5: Civics and Government</p> <p>4.C&G.1: Understand the development, structure and function of North Carolina's government.</p> <p>4.C&G.1.1 - Summarize the key principles and revisions of the NC Constitution.</p> <p>4.C&G.1.2 - Compare the roles and responsibilities of state elected leaders.</p> <p>4.C&G.1.3 - Explain the influence of the colonial history of North Carolina on the governing documents of our state.</p> <p>4.C&G.1.4 - Compare NC's governments with local governments.</p>	<p>Unit 6: Economics and Personal Financial Literacy</p> <p>4.E.1: Understand how a market economy impacts life in North Carolina.</p> <p>4.E.1.1 Understand the basic concepts of a market economy: price, supply, demand, scarcity, productivity, and entrepreneurship.</p> <p>4.E.1.2 Understand how scarcity and choice in a market economy impacts business decisions.</p> <p>4.E.1.3 Analyze the historical and contemporary role that major NC industries have played in the state, nation and world.</p> <p>4.E.1.4 Explain the impact of entrepreneurship on the economy of NC.</p>
<p>Unit 2: Culture: People and Culture</p> <p>4.C.1: Understand the impact of various cultural groups on North Carolina.</p> <p>4.C.1.1 - Explain how the settlement of people from various cultures affected the development of regions in NC -- (languages, foods, and traditions).</p> <p>4.C.1.2 - Explain how the artistic expression of various groups represents the cultural heritage of NC.</p>	<p>Unit 4: History: Structures and Symbolism</p> <p>4.H.2: Understand how notable structures, symbols and place names are significant to North Carolina.</p> <p>4.H.2.1 - Explain why important buildings, statues, monuments and place names are associated with the state's history.</p> <p>4.H.2.2 - Explain the historical significance of North Carolina's state symbols.</p>	<p>4.C&G.2: Analyze the North Carolina Constitution.</p> <p>4.C&G.2.1 - Analyze the preamble and articles of the North Carolina Constitution in terms of rights and responsibilities.</p> <p>4.C&G.2.2 - Give examples of rights and responsibilities of citizens according to the NC Constitution.</p> <p>4.C&G.2.3 - Differentiate between rights and responsibilities in the NC Constitution.</p>	<p>4.E.2: Understand the economic factors when making personal choices.</p> <p>4.E.2.1 Explain how personal financial decisions such as spending, saving and paying taxes, can positively and/or negatively affect everyday life.</p> <p>4.E.2.2 Explain how limited personal financial resources affect the choices people make based on their wants and needs.</p>
<p>Unit 1: Geography & Environmental Literacy: Growth & Development Textbook Unit 1: North Carolina's Geography Textbook Unit 8: Technology in North Carolina</p> <p>Unit 2: Culture: People and Culture Textbook Unit 4: North Carolina's People Textbook Unit 6: Culture in North Carolina</p>	<p>Unit 3: History: History and Colonization Textbook Unit 2: Settlements and Colonies Unit 4: History: Structures and Symbolism Textbook Unit 3: North Carolina Statehood</p>	<p>Unit 5: Civics and Government Textbook Unit 3: Government and Citizenship</p>	<p>Unit 6: Economics and Financial Literacy Textbook Unit 7: North Carolina's Economy</p>

North Carolina Pacing Guide

**Kisha N. Daniels, Gerrelyn C.
Patterson, Yolanda L. Dunston**

North Carolina Pacing Guide:

Implementation and Pacing Guide Jerry Kaplan (Mathematician), Triumph Learning, LLC., **From Rigorous Standards to Student Achievement** Laura Mc Cullough, Michael D. Rettig, Karen Santos, 2013-09-27 This book showcases strategies which support teachers and principals as they implement high standards for students At the same time it demonstrates how to meet the needs of diverse learners Curriculum and Teaching Dialogue Vol 22 Issue 1 & 2 Chara Haeussler Bohan, John L. Pecore, Franklin S. Allaire, 2020-08-13 Curriculum and Teaching Dialogue is the journal of the American Association of Teaching and Curriculum AATC founded on October 1 1993 The AATC promotes the scholarly study of teaching and curriculum through conferences journals and member interactions encouraging all analytical and interpretive approaches **Exemplary Science in Grades 9-12** Robert Eugene Yager, 2005 Essay titles reveal the range of programs and creativity this book encompasses The book ends with a summary chapter on successes and continuing challenges in meeting the Standards visions for improving high school science The Ultimate Student Teaching Guide Kisha N. Daniels, Gerrelyn C. Patterson, Yolanda L. Dunston, 2013-12-26 Concise and focused on practical strategies this engaging lighthearted guide provides teacher candidates a road map for negotiating the complex and diverse terrain of pre K through 12 schools while providing opportunities to develop the skills of reflection that are crucial to becoming a successful practitioner The Second Edition provides practical research based field tested strategies that student teachers can immediately apply as they encounter school concerns solve classroom challenges negotiate social conflicts and new to this edition navigate the job search and interview process Concluding chapters challenge readers to view student teaching as a process and to use reflection as a tool for professional growth Thoroughly updated throughout the Second Edition includes expanded coverage of workplace professionalism an introduction to accreditation and the Common Core standards and more **Making Inclusion Work** John Beattie, LuAnn Jordan, Robert Algozzine, 2006-04-06 Learn the best methods for teaching students with disabilities in an inclusive classroom In today s classrooms teachers must meet the educational needs of students of all ability levels including students with disabilities This invaluable resource offers elementary and secondary teachers a deeper awareness of what works when teaching students with disabilities in general education classrooms Grounded in extensive special education research this book will enlighten teachers with a greater understanding of special education students and how to teach them successfully For teaching students with the most common disabilities in classes with their nondisabled peers general and special education teachers alike will get the most current information on issues such as Developing Individualized Education Programs Teaching reading successfully Managing behavior and motivating students Organizing classrooms and lessons effectively Using cognitive strategies successfully Making appropriate accommodations and modifications Assessing students grading and collecting data Working with parents and families Collaborating with other teachers and parents Rooted in the best research and practice this essential resource demonstrates

how to teach inclusive classes successfully North Carolina Education ,1920 **Trotting and Pacing Guide** ,1953
 The Official Railway Guide ,1889 *Culverts and Small Bridges for Country Roads in North Carolina* Charles Randolph
Thomas,Thomas Felix Hickerson,1912 *Guide to American & International Directories* ,2007 The Official Guide of the
Railways and Steam Navigation Lines of the United States, Porto Rico, Canada, Mexico and Cuba ,1885 *Wallace's*
Year-book of Trotting and Pacing in ... John Hankins Wallace,1907 Wallace's Year-book of Trotting and Pacing in ,1907
 Holt Science and Technology Holt Rinehart & Winston,2001 Instructions guidelines and worksheets with answer keys for
activities and projects that can be eaten **The Monthly Cumulative Book Index** ,1907 **Resources in Education**
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North Carolina Pacing Guide Introduction

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