

CLASSIC REPRINT SERIES

# PUBLIC SCHOOL METHODS

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Vol. 6



by  
Charles Alexander McMurry

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# Public School Methods Classic Reprint

**Drew Gitomer, Courtney Bell**



### **Public School Methods Classic Reprint:**

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these last three volumes includes a discussion of methods of teaching all the branches required in the intermediate and grammar grades of the public schools and in addition chapters on methods in construction work drawing domestic science and vocal music and a large number of helpful type studies The outlined work on each branch presents the methods of that branch in each of the grades in which it is studied so whatever her grade the teacher will find specific help in the pages of these books Correlated subjects are tied together by cross references and a comprehensive index enables one to trace any subject throughout the volumes Much of the work is in the form of type lessons thus furnishing definite lesson plans which with such modification as is necessary to meet local conditions the teacher can use daily in her classes The style is plain and forceful technical terms have been avoided and the constant aim of the authors and editors has been to make the work as practical and helpful as possible The chapters on management and on methods in common branches were prepared by Mr Sylvester who from his extended experience as instructor in a state normal school and as conductor of teachers institutes and state inspector of high schools knows the teachers needs About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

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*Public School Methods, Vol. 2* School Methods Publishing Company,2018-02-09 Excerpt from Public School Methods Vol 2 Fully Illustrated From Photographs Paintings and Original Drawings 2 Criticisms a Basis for Criticism b Factors in the Problem 3 Changes demanded a The Committee Of Fifteen About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the

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Methods of Teaching in High Schools (Classic Reprint) Samuel Chester Parker, 2017-10-16 Excerpt from Methods of Teaching in High Schools In order that this volume may serve to introduce students to the great body of practical educational literature that is now available and may initiate habits of consulting such material especially as it appears in current periodicals I have quoted wherever possible from worthy discussions of the topics under consideration and have suggested that the students follow up the topics more fully in the sources that I have used About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

**Public School Methods, Vol. 4** School Methods Publishing Co, 2016-08-31 Excerpt from Public School Methods Vol 4 Fully Illustrated From Photographs Paintings and Original Drawings Beginning with Volume Four of public school methods we are entering those studies which mark a new stage of child life The work of the three primary grades is left behind a new group of important studies comes into view and a new attitude toward studies is seen in the children They have learned how to read but now they are to read in such a way as to learn how to study They have reached the point where they require less of fairy story and early myth and more of the real and practical at least less of the purely fanciful and more that corresponds to life out of school The intermediate grades fourth fifth and sixth have not yet received the attention from thinkers and educators that they deserve The primary grades and the grammar school have thus far monopolized too much attention The fourth fifth and sixth grades have been allowed to drop into a dry formalism which has had a rather hard and depressing effect upon the children The introduction of many new studies and the overloading of the course with too many subjects are partly responsible for this poor result in intermediate grades The time is now ripe for a change in the studies and methods of handling topics in these grades The lessons should be made much more interesting and enlivening There should be more self activity and real effort in study on the children s part The course of study needs to be enriched and simplified and Whatever is taught should be more thoroughly learned and understood There should be less scattering over many things and more concentration upon the few important things To attain these ends several important features have been introduced in public school methods these may be briefly named or catalogued as follows About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important

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Instruction and Discipline Practiced by Prominent Public School Teachers of the Country This volume is not the expression of the peculiar views of one person but rather a collection of the ways of many The author has aimed to include in it such suggestions on school management and discipline as the teacher occupied and perhaps worried with the every day duties of the schoolroom would not think of such a variety of exercises as will renew the interest of pupils in their school work and such methods of instruction as will give a restful change to both teacher and pupils in class recitations It is therefore not intended for consecutive reading The ideas contained therein have been gathered from experience reading and an extensive correspondence with those who are acknowledged now to be successful workers in the schoolroom The author does not claim that these methods and maxims are the only perfect ones To set up such a claim would be absurd The book is not designed for instructors in the high school studies but for the great number of teachers of the common English branches who have a desire for the right accomplishment of their work and are willing to profit by the experience of others In short the book is a volume of experiences and suggestions gleaned from experience If it meets the approbation of the working teacher the credit will be due more to those whose ideas are embodied in it than to him who collected and compiled them About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

**The Public-school Journal** ,1894      **American Education** ,1907

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