

INTRODUCTION TO PHILOSOPHY OF EDUCATION EDF 211

I.I. DEFINING PHILOSOPHY OF EDUCATION

PHILOSOPHY OF EDUCATION

Definition

1. Philosophy of Education is the application of Philosophical Principles, theories, language philosophy and methods to analyze, evaluate or solve educational issues.
2. It is both the process and the outcome of philosophical thinking about education.
3. Philosophy of education is first of all an educational discipline and it belongs to the mind of educationist. It is classified together with other educational disciplines such as history of education, sociology of education, comparative education etc.
4. Education is the main focus in all these disciplines. However, what makes them different is the way they approach the study because each one of them follows its own distinct approach in terms of content, methods and language.
5. Philosophy of education is also an integral part of technical philosophy because it's an area of specialization in the area of philosophy just like philosophy of science, philosophy of law etc.
6. Therefore, we can say the application of philosophy of education can be seen as the application of philosophy to the field of education where philosophy is the abstract (Theory) and education is practice.

Technical vs. General Philosophy

General Philosophy of Education

1. This refers to the common sense notion of what education ought to be.
2. It refers to the personal view or attitude concerning the ideal education.
3. It refers also to the preferred slogans concerning education such as 'education for self-reliance, education for gender equity' etc.
4. In a school setting, it refers to the school motto. In most cases, these philosophies are varied, vague and are not based on systematic thought of what type of man they want to produce.
5. Education commission reports contain general philosophical perspectives about education.

Technical Philosophy of Education

1. Technical or professional philosophy of education refers to the thorough and in-depth reflection on education.
 2. This is done using philosophical methods, tools and techniques in investigating problems of formal schooling.
 3. In this case, the process as well as the product amounts to philosophy of education. This means that the process of asking questions and criticizing issues in education as well as development of a clear statement of a positive and more rational alternative in education comprises of philosophy of education.
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Education, Philosophy and Politics Michael A. Peters,2013-06-17 In the World Library of Educationalists series
international experts themselves compile career long collections of what they judge to be their finest pieces extracts from books key articles salient research findings major theoretical and practical contributions so the world can read them in a single manageable volume Michael A Peters has spent the last 30 years researching thinking and writing about some of the key and enduring issues in education He has contributed over 60 books authored co authored and edited and 500 articles to the field In Education Philosophy and Politics Michael A Peters brings together 15 of his key writings in one place including chapters from his best selling books and articles from leading journals Starting with a specially written Introduction which gives an overview of Michael s career and contextualises his selection the essays are then arranged thematically to create a pathway of a way of thinking in philosophy of education which is forward looking but takes account of tradition and the past The subjects of the chapters include Wittgenstein Studies Philosophical Critique of Modernity French Poststructuralism Jean Francois Lyotard Foucault Deleuze Derrida American Pragmatism Rorty Cavell Philosophy and racism Through this book readers can follow the themes and strands that Michael A Peters has written about for over three decades and clearly see his important contribution to the field of education **University of Vermont Notes** ,1909 Philosophy of Education ,1911
Class List of the Books in the Reference Library Nottingham (England). Free Public Reference Library,1883
Resources in Education ,1998 *The Educational Year-book* ,1873 **Harvard Educational Review** Howard Eugene Wilson,1957 SCC Library has 1965 cur **The Journal of Education** ,1891 **Notes on the Lectures of Dewey Upon the Philosophy of Education ; Mental Development ; Notes on the Idealism of Green, Bradley and Royce** John Dewey,1900 Catalogue of the educational division of the South Kensington museum Victoria and Albert museum,1876
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