



Models and Designs Pacing Guide¹

Use the information below to assist you in determining the amount of time needed to complete the entire unit. These recommendations assume the **average science class period is 50 to 60 minutes in length**. We recommend teaching science a minimum of three sessions per week in order to maintain consistency and keep students engaged. Many teachers accomplish this by rotating a science unit with a social studies unit, enabling you to teach more science sessions in one week and finish the unit in fewer weeks. We highly recommend that all teachers participate in the Expository Writing and Science Notebooks Program in order to further develop students' science understandings, as well as their scientific thinking and writing skills. To implement the science-writing curriculum requires, for most lessons, a separate 20 to 30 minutes for a science-writing mini-lesson and independent writing time. Time for these mini-lessons is not included in this pacing guide.

Lessons and Common Assessments (See corresponding lesson in Instructional Guide for lesson plan.)	Recommended Number of Periods (total of 23-61 periods)	Standards Addressed/ Lesson Concepts	Considerations for Planning	Recommended Applications and Extensions
Activity 1.1 Black Boxes: Building a Conceptual Model Students observe sealed black boxes and develop conceptual models to explain what is in the boxes. They test and revise their explanations as new evidence arises.	2-3	Standards: 1-3 SVSA, 4-5 INQA (Questions), INQB (Investigate), INQC (Models), INQD (Explain), INQH (Communicate). Lesson Concepts: 1. Things that cannot be observed directly or understood easily are called black boxes. 2. The construction of physical and conceptual models allows us to explain how unknown objects are put together and how systems work. 3. Ideas in science change as new scientific thinking, theories, and evidence arise. Evidence is gained through careful, systematic investigation.	The black boxes come pre-made in the kit and should not be opened for any reason.	Reading integration (Apply and Extend): Students read "Everyday Mysteries" (pp. 1-4) in <i>FOSS Science Stories: Models and Designs</i> (multiple copies come in kit). See Instructional Guide (IG) for discussion questions.

Seattle Public Schools Edm Pacing Guide

Tao Wei



Seattle Public Schools Edm Pacing Guide:

Embark on a breathtaking journey through nature and adventure with Explore with is mesmerizing ebook, Witness the Wonders in **Seattle Public Schools Edm Pacing Guide** . This immersive experience, available for download in a PDF format (*), transports you to the heart of natural marvels and thrilling escapades. Download now and let the adventure begin!

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